

- › **Goal:** describe a new experience
- › **Grammar:** *so/such ... that; too ... to; not ... enough to*
- › **Vocabulary:** feelings and reactions



Reading and vocabulary

1 Look at the photos and discuss the questions.

- 1 Where do you think the photos were taken?
- 2 Would you like to live in these places? Why/Why not?

2 Read the article. Where did Sue and Mike live?

Going to live somewhere new is exciting. You won't be bored because whatever happens it won't be dull. However, will it be too strange for you to enjoy it? It's normal to feel a bit nervous and you may even experience a bit of culture shock, but there's no reason to feel anxious. Here are some tips from two people who have lived abroad.

Remember it will be stressful in the beginning. When I moved to Mexico there were so many new things that I didn't know where to start. Understanding how to pay bills was such a problem that I gave up! I was lucky because friends helped me. Then suddenly everything becomes fun and enjoyable. The towns and cities in Mexico are so lively that you never feel bored. And the historical sites are extraordinary. My best tip is ... learn the language. At first, I didn't feel confident enough to speak. That's the best way to understand the local culture and make friends. – **Sue**

At first, you feel optimistic – you think everything is going to be wonderful, but remember, you will feel homesick. There will be days when you are having such an unpleasant time that you just want to go home! I came to Vietnam. In the beginning, everything was strange. The streets were full of people, cars and bicycles. It was so dangerous, you couldn't cross the road! However, then I started to enjoy life here. The people are so cheerful and friendly that I felt at home very quickly. It's such a beautiful country. The countryside is so peaceful and quiet. In fact, I'm so happy here now that I don't want to go home. So, remember, stay positive! Everything really will be wonderful in the end. – **Mike**

3 Look at the adjectives in the box and answer the questions. Use the article to help you.

anxious cheerful dull enjoyable extraordinary
homesick lively nervous optimistic peaceful
positive strange stressful unpleasant

- 1 Are the adjectives negative or positive?
- 2 Which describe how people feel?
- 3 Which describe what an experience was like?

4 Choose the correct alternatives.

- 1 It was an *enjoyable/unpleasant* trip. I loved it.
- 2 I'm really glad I went there. It was a *positive/stressful* experience and I learned a lot.
- 3 I felt tired and *cheerful/anxious* by the time we arrived.
- 4 We were lucky to see some *extraordinary/dull* places.
- 5 I thought it was a *peaceful/lively* place. There were a lot of different things happening all the time.
- 6 I like going to new places and I never feel *nervous/optimistic* about going somewhere new.
- 7 I was travelling alone. I went home in the end because I was sad and *cheerful/homesick* all the time.

5 a Complete the sentences with your own ideas.

- 1 Going to the dentist is always really stressful.
- 2 Some people think that _____ is really enjoyable, but I find it really dull.
- 3 _____ is a really pleasant and peaceful place.
- 4 The first time I tried _____, I thought it was a bit strange.
- 5 I'm always cheerful after watching _____. It makes me laugh so much!
- 6 _____ is really lively, there's a lot to do.

b Work in pairs and compare your sentences.



Go to page 137 or your app for more vocabulary and practice.



Grammar

- 6** Read the grammar box and choose the correct alternatives.

so/such ... (that)

Use *so* ... *that* and *such* ... *that* to link a cause to a result.

*I'm **so** happy **that** I don't want to go home.*

*Understanding how to pay bills was **such** a problem **that** I gave up!*

Use *so* before a(n) ¹noun/adjective.

*And the people are **so** friendly and cheerful ...*

Use ³*so/such* with an adjective and a noun together.

*It's **such** a beautiful **country**!*

Use ⁴*so/such* before *many* and *much*.

*... there were **so many** new things that I didn't know where to start.*

too ... to and (not) enough ... to

Use *too* ... *to* to say something is more than you want. Use *(not) enough* ... *to* to say you have or don't have as much as you want.

Use ⁵*too/enough* before an adjective and ⁶*too/enough* after an adjective.

*Will it be **too** strange for you to enjoy it?*

*I didn't feel confident **enough** to cross the road.*

To say you have what you need, use *enough* before a noun.

*There's **enough** time to become perfect.*

- 7 a** **2.5** Listen and notice the pronunciation of *so* and *such*. In which sentences are they more strongly pronounced? Why?

- 1 It's such a nice day.
- 2 He's so quiet today.
- 3 I was so busy yesterday afternoon.
- 4 She's such a bad liar.

- b** Listen again and repeat.

- 8** Choose the correct alternatives.

My dad had ¹*so/such* a wonderful time living abroad ²*that/than* he didn't want to go home. However, my mum thought this kind of life was ³*too/so* hard to do forever. There wasn't ⁴*enough/too* time to feel at home in one place. It was ⁵*too/enough* stressful for her ⁶*to/that* keep moving all the time, but staying in one place wasn't exciting ⁷*so/enough* for us kids. Mum complained that we went to ⁸*so/such* many different schools ⁹*that/to* we couldn't get a good education. I think we were fine, though!

- 9 a** Complete the sentences with your own ideas.

- 1 When I was at school, I sometimes felt so ...
- 2 I'm not old enough ...
- 3 People are too busy ...
- 4 My friend got so angry ...
- 5 I'm not brave enough ...

- b** Work in pairs and compare your ideas.



Go to page 118 or your app for more information and practice.

Speaking

PREPARE

- 10 a** **2.6** You're going to talk about a time you experienced something new. First, listen to Nick and Maria. Which of the things do they talk about?

- a new country
- a new school
- a new job
- a new town

- b** Listen again and answer the questions.

- 1 What did Nick find strange when he moved?
- 2 How has the experience changed him?
- 3 What did Maria's mum find strange when she moved?
- 4 What did she do?
- 5 What was different in Nick's second example?
- 6 How did Nick feel?

- c** Make notes about a new experience you had. Use the ideas in Exercise 10a to help you.

SPEAK

- 11 a** Work in pairs. Ask and answer questions about your experiences. Use the Useful phrases to help you.

Useful phrases

I remember ...
No one used to ...
I thought everyone/no one ...
It felt/didn't feel strange/stressful.

- b** Choose one experience and tell the class.

Develop
your
listening
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LANGUAGE

2C so/such ... that; too ... to; not enough ... to

so/such ... that

Use *so* and *such* to give emphasis to something. Use *so* before an adjective and *such* before an adjective + noun. We can also use *such* + noun. Note that the article *a* goes after *such*.

*I was **so** tired!*

*It was **such** a lovely day.*

*It was **such** a waste of time!*

Also use *so much* / *many* + noun.

*There were **so many** people.*

*We spent **so much** money!*

Use *so ... that* and *such ... that* to link a situation with its consequence or result. Note that using *that* is optional.

*I was **so tired that** I went to bed at 8 o'clock.*

*It was **such a lovely day that** we didn't want it to end.*

too/(not) enough ... to

Use *too* to say something is more than we want or need. Use *too* + adjective or *too much/many* + noun.

*The pizza is **too hot**.*

*There was **too much noise**.*

Use *(not) enough ...* to say we have or don't have as much as we want or need. Use adjective + *enough* and *enough* + noun.

*This coat isn't **warm enough**.*

*Do we have **enough time**?*

Use an infinitive clause (*to ...*) to explain why there is more than we want or need or that we have or don't have as much as we want or need.

*There's not enough pasta **to make lunch**.*

PRACTICE

2C 1 Choose the correct alternative.

- 1 I was *too/so* tired to go out last night.
- 2 It's not warm *too/enough* to swim.
- 3 We don't have enough money *to/for* buy both of them.
- 4 We were *so/too* cold that we put the heating on.
- 5 It was *so/such* a lovely place that we decided to go back there next year.
- 6 Your parents are *such/so* nice!
- 7 There were so many people *that/to* we couldn't all sit down.
- 8 I wanted to go, but I didn't have *money enough/enough money*.

2 Rewrite the sentences using the word in brackets so that they mean the same.

- 1 I'm too young to vote. (enough)
I'm _____ vote.
- 2 It was such a boring film that I fell asleep. (so)
The film _____ asleep.
- 3 The room isn't big enough to fit everyone. (too)
The room _____ everyone.
- 4 The food was so cold that we couldn't eat it. (too)
The _____ eat.
- 5 The traffic was so bad that it took us five hours to get there. (such)
It _____ to get there.
- 6 It was too dark to see anything. (so)
It _____ see anything.

2C Adjectives

1 a Complete the adjectives with a suffix in the box.

-able -ant -ed -ful -ial -ing -ious -ive -ous

- 1 It's so quiet and peace___ here, I love it.
- 2 The holiday was very relax___, I didn't do much!
- 3 The show wasn't so enjoy___, I was pretty bored.
- 4 He was crazy, I was actually quite frighten___.
- 5 The cake was delic___, thank you!
- 6 The journey was really unpleas___. It was hot and took ten hours!
- 7 Don't be so negat___, things will be OK in the end.
- 8 That's really danger___, don't touch it!
- 9 It's a spec___ day for me today - it's my birthday!

b Complete the table with the adjectives. Use the suffixes in Exercise 1a to help you.

noun	verb	adjectives
drink	drink	drinkable
finance	finance	
stress	stress	
creation	create	
anxiety	-	
disappointment	disappoint	/
poison	poison	
attraction	attract	
help	help	
importance	-	

c Complete the sentences with the adjectives in Exercise 1b.

- 1 Are you sure the water is drinkable? I don't want to get sick.
- 2 He's very _____. Why doesn't he have a girlfriend?
- 3 I never give my _____ details over the telephone.
- 4 I like to work with _____ people who have lots of ideas.
- 5 I feel a little _____ when I meet new people. I'm shy, you see.
- 6 The staff are not very _____ here. They just ignore me!
- 7 I think it's _____ to be honest with people.
- 8 We were _____ with the service. They forgot our drinks and the meal was cold!
- 9 I don't think we have any _____ snakes in this country, do we?
- 10 Living in a big city can be _____. Everything happens so fast!
- 11 The film was quite _____. It was easy to guess the ending.



Vocabulary

Feelings and reactions

1a Match words 1–8 with words and phrases a–h.

- 1 dull
- 2 homesick
- 3 anxious
- 4 lively
- 5 stressful
- 6 unpleasant
- 7 cheerful
- 8 peaceful

- a feeling sad because you are not at home or with your family
- b with a lot of energy
- c not enjoyable
- d not relaxing
- e boring
- f worried
- g happy
- h calm or quiet

b Complete the table with adjectives 1–8 from Exercise 1a.

Positive adjectives	Negative adjectives

2 Complete the missing adjectives.

- 1 I'm really n.....s about my exam. I don't think I've studied enough!
- 2 My new boss is really u.....t. She's very demanding and shouts a lot.
- 3 I felt really h.....k the whole time I was there. I really missed my family and friends!
- 4 He is quite o.....c about the whole thing. He thinks everything will go really well.
- 5 My uncle has three degrees and can speak five languages. He's an e.....y person.
- 6 It can be difficult to move to a new country. At first, everything can seem very s.....e.
- 7 I hoped the holiday would be exciting, but it was actually really d.....l.
- 8 Having lunch with the guys from work is really e.....e. I have a good time with them.
- 9 Anna is such a c.....l person. I have never seen her without a smile on her face!
- 10 I had such a good time at my party last week. Everyone was dancing and laughing – it was really l.....y.

Grammar

so/such ... that; too ... to; not ... enough to

3 Choose the correct alternatives.

- 1 I wonder if the course will be *too tough/enough tough* for me?
- 2 It was *so/such* a difficult year that he decided to return home.
- 3 There are *so/such* many things I want to tell you that I don't know where to start.
- 4 We feel *so/such* happy here that we're going to stay for another year!
- 5 I'm sorry I can't make it on Friday; I hope you aren't *too/enough* disappointed.
- 6 He's had such an interesting life that we didn't have *time enough/enough time* to ask him about everything.
- 7 Working in the office wasn't *enough exciting/exciting enough* for me, so I quit!
- 8 I'm *such/so* relaxed that I don't want to go back to work.



4 Match the sentence halves.

- | | |
|---------------------------------|--|
| 1 He felt so | a enough for my exam, so I failed. |
| 2 It was such a | b angry that he threw the letter in the bin. |
| 3 I didn't study | c terrible day that we decided to stay in. |
| 4 Living abroad wasn't exciting | d embarrassed to ask for directions. |
| 5 They were too | e enough for me, so I moved home. |
| 6 I didn't have enough | f a bad headache that I had to go to bed. |
| 7 I had such | g people that I couldn't get a seat. |
| 8 There were so many | h money for a taxi, so I walked home. |